Sambhota Tibetan Schools Society

(Run by the Department of Education, CTA, Dharamsala)
(Registered under the Societies Registration Act, 2006 (Act No.25 of 2006) Registration No. 470/2006

Name of child: Tenzin Namkar
Gender: M
Mother's Name: Yeshi Wangmo
Mother's Profession: Housewife
Place: Chauntra
Siblings: 1

Admission no: 1337
D.O.B: 05-11-2015
Father's Name: Younten Tsering
Father Profession: small business
Class: V'26
School: STS Chauntra

Life History of the child and the reason for sponsorship:

Since the occupation of Tibet, thousands of Tibetan fled Tibet and embarked on an arduous and perilous journey into exile. Subsequently, they took refuge in India, Nepal, and Bhutan. Inherently, the life of refugees is that of struggle, plagued by impoverishment and an uncertain future. Nevertheless, under the guidance and aegis of His Holiness the 14th Dalai Lama, it was decided that "Education" holds the key to preserve and sustain the Tibetan struggle for a longer time. Therefore, separate schools for Tibetan children were established under the administration of the Department of Education, CTA. The DoE is the apex body that has the mandate to give guidance and oversee the education of the entire Tibetan community in exile. On 16th May 1999, DoE started a new organization (Sambhota Tibetan Schools Society) that would manage the schools which were erstwhile managed directly by the DoE. Sambhota primarily provides education in far-flung areas, providing wholesome education to those less privileged.

Tenzin Namkar studies at our sister school STS Chauntra, Dharamsala, Himachal Pradesh. It has classes from pre-primary to class V. His parent is illiterate by nature, hence they don't have much choice when it's comes to job prospects and oppurtunities. His father do winter business while his mother is a housewife by nature. His father sell cheap winter garment during winter at bigger Indian cities. Since his job is seasonal, he remains mostly unemployed during the summer. The income he generates barely covers their daily necessities, let alone paying the school fee of Namkar. Hence, he want Namkar to study well and has a high hope from him to change the grim lifestyle of their family. He want his children to study well and become self-reliant, unlike themselves.

Namkar is an inquisitive and an ambiverted child by nature. He likes to spend his sparetime with his friend and has many friends at his school. His hobbies includes playing with softball and watching cartoons. He is fond of attending school daily and learning new things. Additionally, he likes participating in school co-curricular activities and is quite good in his studies. His favorite color is blue while thukpa (Tibetan noodles) is his favourite food. His favourite subject to learn is Tibetan. Additionally, he likes football and wishes to become a footballer. Also, he is fond of spending time with his friends and mother.

Once into the sponsorship program, the academic progress of the child will be updated to the kind sponsor through a letter written by the child himself twice a year. Your kind support to Tibetan refugee children will surely enable our underprivileged children to become a contributing members of our society. Sambhota Tibetan Schools Society, Dharamsala will remain forever grateful to our generous sponsors for their support in education of Tibetan refugee children.

Prepared by: Tenzin Norphel (Mr.)

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