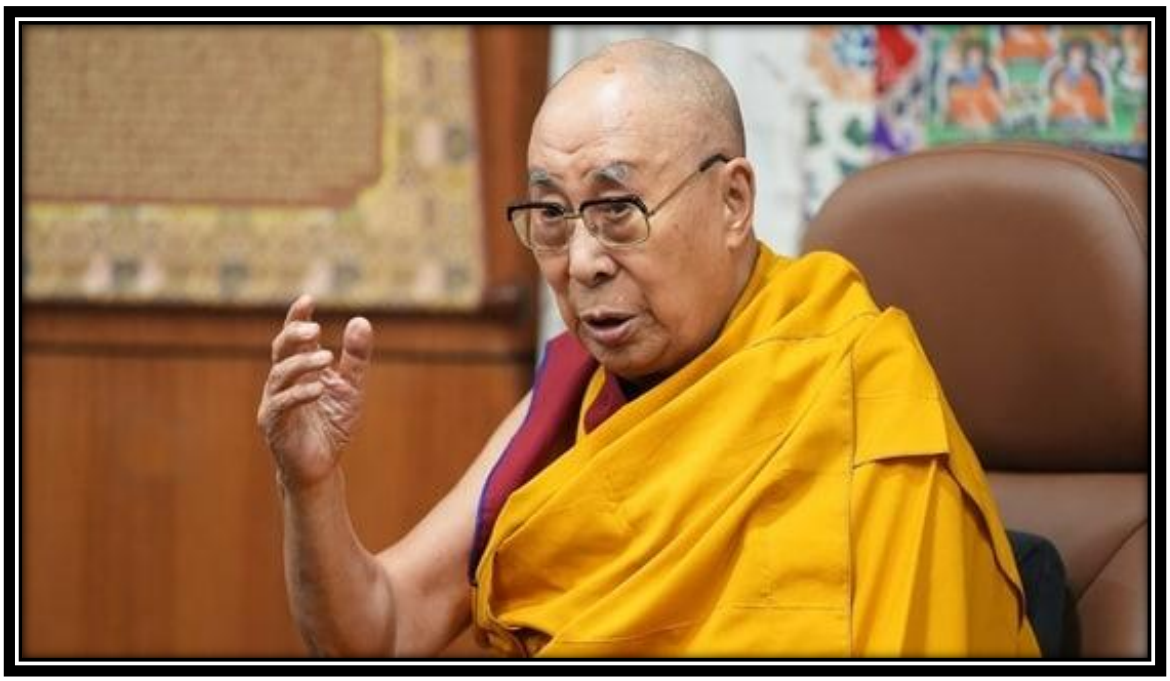


ANNUAL REPORT

2024– 2025

SAMBHOTA TIBETAN SCHOOLS SOCIETY

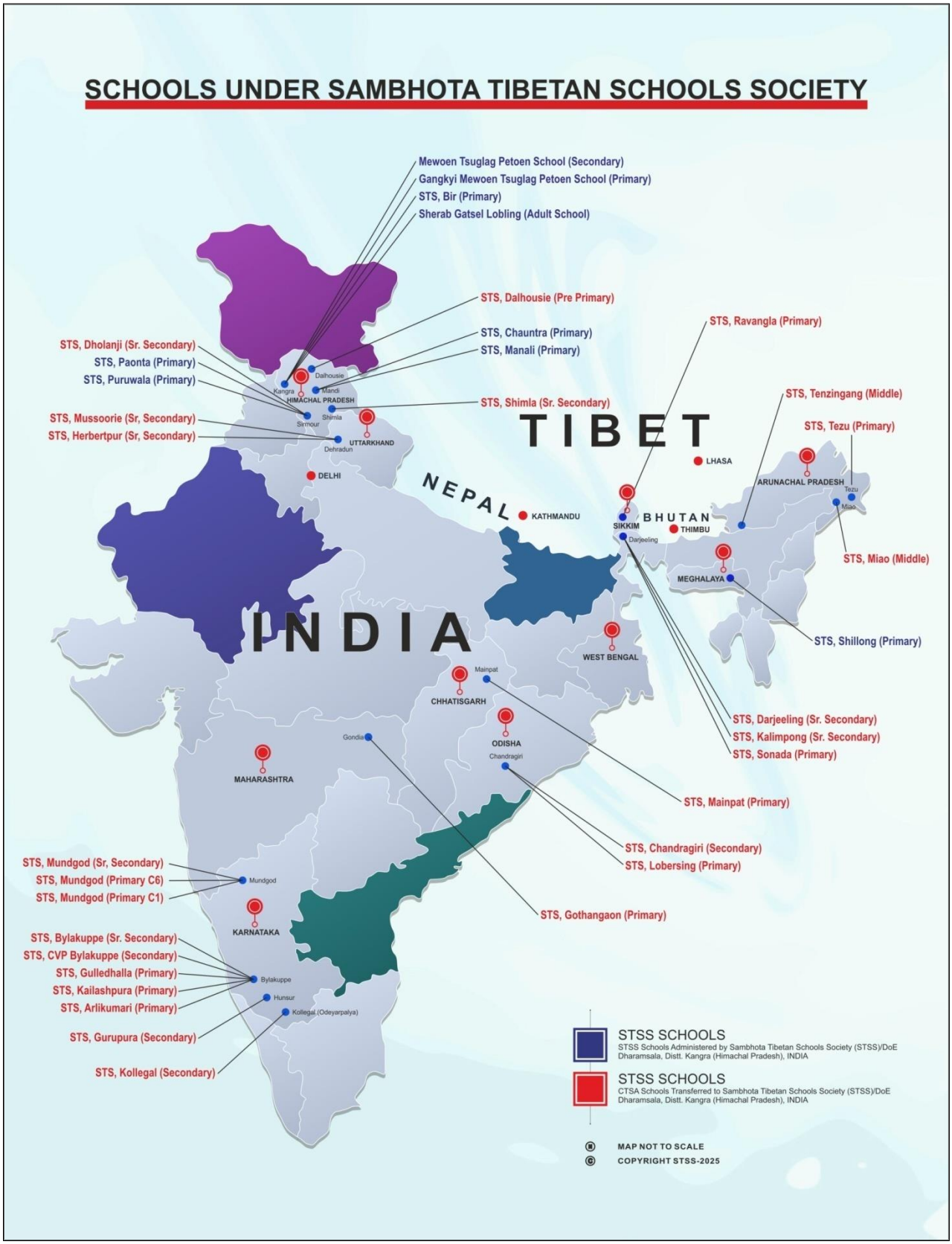
Managed by the Department of Education, Central Tibetan Administration (CTA), Dharamshala, H.P



“In our education systems we need to make clear that we all want to be happy and that warm-heartedness and compassion are the best way of achieving this. If compassion is part of the education curriculum, equality will come about automatically. Many problems in the world today arise because of a lack of equality, and yet there is a lot of talk about democracy. Everyone wants democracy and the very basis of democracy is equality, while the key to securing equality and democracy is compassion.”

- *His Holiness the XIV Dalai Lama*

SCHOOLS UNDER SAMBHOTA TIBETAN SCHOOLS SOCIETY



CONTENTS

Introduction: **Vision and Mission of the Society** **Purpose of Providing Education**
Organizational Setup:
Scheme of Studies
Schools and their Levels.
Students' Enrolment: Staff Engagement:
Zone wise school list:
Summer/Winter bound school list: School Vacation/Break Schedule
Examination Students 'Achievements
Additional Academic Support:
Infrastructure
Teachers' Professional Development: In-service training opportunities:
A glimpse of the School Events: SEE Learning activities- Safety Measures: Cultural activities – Music/Dance: Education Excursion- School Exhibitions Health related program Hindi language related activities
Functioning of the School Committees:
Parent-Teacher Association (PTA):
Publication:
Academic Supervision:
STSS Contact details:

INTRODUCTION

Sambhota Tibetan Schools Society (STSS) was established on 16th June 1999 by the Department of Education (DoE), Central Tibetan Administration (CTA) as non-profit Society/Organization under the CTA to provide modern and traditional (*a lineage of Ancient Indian Nalanda Tradition*) education to the students of Sambhota Tibetan schools under its care and management.

Erstwhile Central Tibetan Schools Administration (CTSA) was established on 5th Sept, 1961 by the Government of India, Ministry of Education for the education and / or training of Tibetan children/adults and for preservation of Tibetan language and culture in another words Tibetan Refugee Children's Education, welfare and preserve its language, culture and identity under the resolution bearing F.1-9/61-TRU dated 5th Sept, 1961 of GoI, Ministry of Education, and Memorandum of Association and Rules of the Society. It was registered under the Societies Registration Act (XXI of 1860).

In compliance with decision of the Union Cabinet of 10th January, 2013 to transfer the schools run by CTSA to the Department of Education (DoE), Central Tibetan Administration (CTA) or any registered society run by the DoE, CTA over three years period vide the Government of India, MHRD's letter no: 4-3/2002-UT.2/Sch.3 Dated 18th January, 2013; the Ministry of Education (then MHRD), Department of School Education & Literacy has transferred the CTSA schools to STSS/DoE, CTA in four phases vide its orders: File No.4-3/2002-UT-2/Sch-3 dated 18th November, 2013, 33 Pre-primary and 4 Primary schools from CTSA transferred to STSS/DoE, CTA ;File No.4-3/2002-UT-2/Sch-3 (III) dated 17th March, 2016, 5 Primary and 5 Upper Primary schools from CTSA transferred to STSS/DoE, CTA; File No.4-3/2002-UT-2/Sch-3 (III) dated 18th December, 2017, 5 Secondary and 3 Senior Secondary schools from CTSA transferred to STSS/DoE, CTA; File No.4-3/2002-UT-2/Sch-3 (III) dated 18th December, 2017, 6 Senior Secondary schools under mentioned from CTSA transferred to STSS/DoE, CTA.

As per the order no. 4-3/2002-UT-2/Sch.3 dated 15th March, 2022 of MoE, SE & L, Government of India has decided to close down the CTSA with effect from 31st March, 2022 (AN). The dissolution of CTSA was also approved by its 92nd Governing Body in the meeting held on 29th March, 2022.

The MoE, SE & L, Government of India has been granting the grant-in-aid funds to STSS through Kendriya Vidyalaya Sangathan(KVS), HQ. Delhi vide its order no. F.No. 2-3/2022-Sch.3 dated 30th May, 2022 to manage and run these transferred schools.

Vision and Mission of the Society:

1. To develop the minds of children in a manner that they regain their originality and unfold their basic human potential in goodness through awakening of intelligence.
2. To attain supreme freedom through dispelling ignorance and awakening wisdom combined with compassion, human qualities, loving kindness; and the art of creativity and innovation for a blissful and holistic life.
3. To refine human perceptions and sensitivities to initiate independent and valid investigation into phenomenal and ethical spheres, thus enabling the child for the accomplishment of personal, national and universal goals.
4. To preserve Tibetan language, culture, heritage, identity and Buddhist culture (a lineage of Ancient Indian Nalanda Tradition).
5. To administer and supervise education, discipline, board and lodging, health and hygiene and general progress of the students and the staff in Sambhota Tibetan schools

Main Purpose of Providing Education

1. **The Principle of Freedom:** Students must be enabled to fully awaken their discriminative faculty of mind to be able to distinguish right from wrong. This would empower them: to be confident to make decisions with freedom of thought and action; to be self-reliant in livelihood by right means; to be able to protect the freedom of the individual and community by non-violence thereby ensuring the freedom of security.

2. **The Principle of Altruism:** By embracing other beings as more precious than the self and sacrificing the self for the service and welfare of other persons, the noble spirit of altruism is to be generated and established.

3. **The Principle of Upholding the Heritage:** For the sake of future generations, the environment and natural resources must be conserved for the peaceful sustenance of this planet, and people must be empowered to uphold their ancestral cultural heritage.

4. **The Principle of Innovation:** In relation to the general well-being of the world and in accordance with the needs of time and place, we must be able to introduce new principles, systems, objects, movements and so forth. Raising citizens to be endowed with these four stated qualities shall be the aim of giving education.

ORGANIZATIONAL SET UP

Society Registration:

1. The Sambhota Tibetan Schools Society is a registered Society under the Societies Registration Act XXI of 1860 /R.No.S-E/403)
2. The primary aim of the Society is to cater to the educational needs of Tibetan children in India.
3. The Kalon (Minister) for Education, Department of Education, CTA is the Ex-officio Chairperson of the Society.

Governing Body:

The Society is governed by an apex Committee called the Governing Body. The Kalon (Minister) for Education, Department of Education, Central Tibetan Administration is the ex-officio Chairperson of the Governing Body which includes members from the Department of Education, Central Tibetan Administration, Dharamshala, Kendriya Vidyalaya Sangathan (H/Q), New Delhi, Library of Tibetan Works & Archives, Dharamshala, Tibetan Children's Village (H/Q) Dharamshala and Tibetan Homes Foundations, Mussoorie.

Director, STSS who is the Executive Head of the Society, is the Member Secretary of the Committee.

List of Hon'ble Governing Body Members of STSS:

S.No.	Name	GB Portfolio	Address	Remark
1	Madam Tharlam Dolma Changra	Chairperson	Kalon(minister) for Education Department of Education CTA, Dharamshala (HP)	Ex-officio
2	Mr. Jigmey Namgyal	Vice Chairperson	Secretary DoE, CTA, Dharamshala (HP)	Ex-officio
3	Mr. Satya Narain Gulia	Member	Joint Commissioner (Fin.) Kendriya Vidyalaya Sangathan (HQ), New Delhi	KVS Representative
4	Ven. Geshe Lhakdor	Member	Director Library of Tibetan Works and Archives, Dharamshala (HP)	Nominated

5	Mr. Sonam Sichoe	Member	President Tibetan Children's Village TCV Head Office, Dharamshala (HP)	Ex-officio
6	Mr. Tenzin Choklang	Member	General Secretary Tibetan Homes Foundations (THF), Mussoorie (Uttrakhand)	Ex-officio
7	Mr. Tsering Dhondup	Member Secretary	Director STSS, Dharamshala	Ex-officio

General Body Members

All the School Leaders of STSS are the General Body Members of the Society. The General Body Members (GBM) meets annually to discuss and produce resolutions on the set agendas related to academic and administration of the schools and the Society.

Director

The Director is the Executive Head of the Society and its schools. He/She is responsible for the proper administration of the affairs of the Society and schools as per the Rules and Regulations of the Society.

The Director is assisted in his work by Deputy Director (Academic), Deputy Director (Administration), Accounts Officer, Internal Auditor, Technical (Project) Officer, Legal/Vigilance Officer, Assistant Section Officers (ASO) and other staff members to achieve the aims and objectives of the Society with efficiency.

SCHEMES OF STUDIES

The schools under the administration of Sambhota Tibetan Schools Society follow the curriculum framed by the N.C.E.R.T. at Middle, Secondary & Senior Secondary Levels and are affiliated to the Central Board of Secondary Education.

The structure of the basic school education comprises of a four-level school system as per the Basic Education Policy (BEP) for Tibetans in Exile:
i) Three-year pre-primary school;
ii) Five-year primary school up to the fifth class;
iii) Three-year middle school up to the eighth class;
iv) Four-year secondary school up to the twelfth class.

Medium of Instruction:
Medium of instruction at the Primary level is Tibetan language. Medium of instruction from the Middle level (grade VI) onwards is English. Besides Tibetan and English, Hindi language is taught to students from grade VI-VIII as the third language.

Pre-Primary Education:

The Pre-primary Education is facilitated for children from age-group 3 to 5 years in three different stages: Stage I / II & III.
STSS schools follow the Montessori method of Education at the Pre-primary stage where Teachers initiate various age-appropriate activity-based learning to develop the senses and cognition. Apart from the play-way method Children also learn through picture books, toys and other teaching aid materials.
Besides acquiring rudimentary fundamentals, children at this stage are prepared for primary education, particularly from Stage III onwards.

Primary school Education:
The curriculum for primary level is framed by the Department of Education, Central Tibetan Administration Dharamsala. As per the Basic Education Policy (2005) for Tibetans in Exile, Tibetan language is considered the first language of study. English as a second language is introduced only from grade IV onwards following the prescribed curriculum / syllabi framed by the N.C.E.R.T.
Computer as a subject is formally taught from Grade III onwards in all the STSS schools.

Middle school Education:

The curriculum and syllabi for Middle school Level is implemented as prescribed by the Central Board of Secondary Education and framed by the N.C.E.R.T. respectively. DoE has also framed social science textbooks in Tibetan language for the Middle school which is offered in schools depending upon the feasibility of its implementation.

Secondary School Education:

The curriculum and syllabi for Secondary School Level is implemented as prescribed by the Central Board of Secondary Education and framed by the N.C.E.R.T. respectively.

The focus on Skill-based Education has led to the implementation of Multi-skill Foundation Course and Information Technology Course at the Secondary level.

Senior Secondary School Education:

The curriculum and syllabi for Senior Secondary School Level is implemented as prescribed by the Central Board of Secondary Education and framed by the N.C.E.R.T. respectively.

Besides the three major stream choices - Science, Humanities and Commerce, "Hospitality & Tourism" under the Vocational Stream is also offered at the Senior Secondary to provide a wide range of educational choices and opportunities for the students to explore.

Apart from the enriching Scholastic activities, students at STSS schools are also provided with opportunities to participate in various Co-scholastic activities viz. Games & Sports, Cultural Performances, Dramatics, Environmental awareness activities, educational tours, and Student Leadership Workshops etc.

Different Streams at +2 Stages:

The Society runs both Residential as well as Day schools. At present there are eight Senior Secondary Schools (05 Residential & 03 Day Schools). The list of schools, their status and the streams offered are given below:

S.No.	Name of the Schools	Status	Stream
1	STS Mussoorie	Residential	Science, Humanities, Commerce
2	STS Herbertpur	Day school	Science, Humanities, Commerce
3	STS Kalimpong	Residential	Science, Humanities, Commerce
4	STS Darjeeling	Residential	Humanities, Commerce, Hospitality &Tourism
5	STS Dholanji	Day school	Humanities
6	STS Shimla	Residential	Humanities, Hospitality & Tourism
7	STS Mundgod Sr.	Residential	Science, Humanities, Commerce, Vocational
8	STS Bylakuppe	Day school	Humanities

SCHOOLS AND THEIR LEVELS:

S No	NAME OF THE SCHOOLS	LEVELS
1	STS BYLAKUPPE	Senior Secondary
2	STS DARJEELING	Senior Secondary
3	STS DHOLANJI	Senior Secondary
4	STS HERBERTPUR	Senior Secondary
5	STS KALIMPONG	Senior Secondary
6	STS MUNDGOD SR.	Senior Secondary
7	STS MUSSOORIE	Senior Secondary
8	STS SHIMLA	Senior Secondary
9	STS CHANDRAGIRI	Secondary
10	STS GURUPURA	Secondary
11	STS KOLLEGAL	Secondary
12	STS CVP BYLAKUPPE	Secondary
13	STS TENZINGAON	Middle
14	STS MIAO	Middle
15	STS SONADA	Primary
16	STS ARLIKUMARI	Primary
17	STS GOTHANGAON	Primary
18	STS GULLADHALA	Primary
19	STS KAILASHPURA	Primary
20	STS LOBERSING	Primary
21	STS MAINPAT	Primary
22	STS MUNDGOD C-6	Primary
23	STS MUNDGOD B-1	Primary
24	STS RAVANGLA	Primary
25	STS TEZU	Primary
26	STS DALHOUSIE	Pre-Primary
27	TNMF PRE-PRIMARY	Pre-Primary

Students' Enrolment:

The total number of students enrolment in the academic year 2024 is 4636.

Total Tibetan	Total Indian	Total Himalayan	Total D/Scholar	Total Boarder	Total Student
2628	1057	951	3925	711	4636

Staff Engagement:

The total number of staff engagement in the year 2024 is 574.

STAFF	Male	Female	Total
Tibetan teaching staff	190	314	504
Indian teaching staff	31	39	70
Total	221	353	574

Zone wise school list:

S NO	NAME OF THE SCHOOLS	ZONE
1	STS BYLAKUPPE	SOUTH
2	STS DARJEELING	NORTH EAST
3	STS DHOLANJI	NORTH
4	STS HERBERTPUR	NORTH
5	STS KALIMPONG	NORTH EAST
6	STS MUNDGOD SR.	SOUTH
7	STS MUSSOORIE	NORTH
8	STS SHIMLA	NORTH
9	STS CHANDRAGIRI	CENTRAL
10	STS GURUPURA	SOUTH
11	STS KOLLEGAL	SOUTH
12	STS CVP BYLAKUPPE	SOUTH
13	STS SONADA	NORTH EAST
14	STS MIAO	NORTH EAST
15	STS TENZINGANG	NORTH EAST
16	STS ARLIKUMARI	SOUTH
17	STS GOTHANGAON	CENTRAL
18	STS GULLADHALA	SOUTH
19	STS KAILASHPURA	SOUTH
20	STS LOBERSING	CENTRAL
21	STS MAINPAT	CENTRAL
22	STS MUNDGOD C-6	SOUTH
23	STS MUNDGOD Br-1	SOUTH
24	STS RAVANGLA	NORTH EAST
25	STS TEZU	NORTH EAST
26	STS DALHOUSIE	NORTH
27	TNMF PRE-PRIMARY	NORTH

NORTH	NORTH-EAST	CENTRAL	SOUTH	TOTAL
6	7	4	10	27

Summer/Winter bound school list:

The varying locations of the schools under Sambhota Tibetan Schools Society ensues the categorization of Vacations

in accordance with the Climate condition of the respective areas where the schools are located.

The 50 days Vacation for the Summer bound schools are facilitated in Summer to cope with the peak summer weather, while the 20 days Vacation is facilitated in Winters.

Summer bound Schools-

1. STS Herbertpur (Sr.Secondary)
2. STS Mundgod (Sr.Secondary)
3. STS Mundgod (Primary C-6)
4. STS Mundgod (Primary Br-1)
5. STS Kollegal (Secondary)
6. STS Bylakuppe (Sr.Secondary)
7. STS CVP Bylakuppe (Secondary)
8. STS Gurupura ((Secondary)
9. STS Chandragiri (Secondary)
10. STS Miao (Middle School)
11. STS Tezu (Middle School)
12. STS Gulladhala (Primary)
13. STS Kailashpur (Primary)
14. STS Arlikumari (Primary)
15. STS Gothangaon (Primary)
16. STS Lobersing (Primary)
17. STS Mainpat (Primary)
18. TNMF (Pre Primary)

50 days Vacation for the Winter bound schools are facilitated in Winters to cope with the frigid winter weather, while the 20 days Vacation is facilitated in Summers.

Winter bound Schools -

1. STS Mussoorie (Sr.Secondary)
2. STS Dholanji (Sr.Secondary)
3. STS Dalhousie (Pre-Primary)
4. STS Shimla (Sr.Secondary)
5. STS Ravangla (Primary)
6. STS Tenzingang (Primary)
7. STS Darjeeling (Sr.Secondary)
8. STS Kalimpong (Sr.Secondary)
9. STS Sonada (Primary)

School Vacation Schedule:

I. **Winter Bound Schools:**

(a) Winter vacation :50 days from 21st December to 8th Feb.

(b) Summer break :20 days from 1st June to 20th June.

II. **Summer Bound Schools:**

(a) Summer vacation :50 days from 1st May to 19th June.

(b) Winter Break :20 days from 21st December to 9th Jan.

Examination

STSS Secondary & Senior Secondary School result in CBSE Examination:

YEAR	GRADE	PASS %
2023 - 2024	XII	99.45%
	X	94.58%
2024 - 2025	XII	99.5%
	X	92.9%

Students' Achievements:

All India Senior Secondary School Certificate Examination, March 2024-25

The over-all toppers of Sambhota Tibetan Schools in grade XII CBSE Examination (2024-25) in four streams i.e. Humanities, Science, Commerce and Vocational are as follows:

Stream wise Toppers of Class XII (2024 – 25)

S. No.	Name of the School	Name of the Student	Percentage	Rank
HUMANITIES (ARTS) STREAM				
1	STS Herbertpur	Aayush Gautam & Sheryl Gupta	97.80%	I
2	STS Herbertpur	Bhoomi Aggarwal	97%	II
SCIENCE STREAM				
1	STS Herbertpur	Vaishnavi Garg	96.80%	I
2	STS Herbertpur	Raghav Sharma	94.80%	II
COMMERCE STREAM				

1	STS Mussoorie	Anamika Thakur	94.20%	I
2	STS Darjeeling	S.M.Aamir Alam	91.20%	II
HOSPITALITY & TOURISM				
1	STS Shimla	Mannat Thakur	89%	I
2	STS Shimla	StanzinLobzang	87%	II
VOCATIONAL				
1	STS Mundgod	Tenzin Tsering	86.20%	I
2	STS Mundgod	Passang Tsering & Tenzin Rinzin	73.20%	II

All India Secondary School Certificate Examination March 2024-25

The over-all toppers of Sambhota Tibetan Schools in grade X CBSE Examination 2024-25 are as follows:

S. No	Name of the School	Name of the Student	Percentage	Rank
1	STS Herbertpur	Yashasvi Sharma	96.80%	I
2	STS Herbertpur	Naina Sood	95.60%	II
3	STS Herbertpur	Shriya Kala	95.20%	III

Additional Academic Support:

The School Leaders and Teachers at Sambhota Tibetan Schools take pro-active initiation in assessing the Learning needs of the students from Grade I-XII. Under the programme of School Improvement Plan, schools frame a structured plan to reduce the Learning gap identified for a particular grade or a

group of students. Accordingly, special remedial classes are conducted to improve students' learning outcome.

The Department of Education, CTA Dharamshala facilitates the following support to improve Learning outcome:

a. Three-months special Remedial Teaching classes for Grade X/XII from the month of Sept-Dec every year.
b. Expert Coaching classes for the students of Grade X/XII in which Subject experts are hired for a period of one month during Winter Vacation to prepare students for the upcoming CBSE Examination:

STSS also initiates a one-month Remedial Teaching programme during winters every year for the students of Grade X/XII. During the Remedial Teaching programme, subject teachers provide additional support to the slow learners with separate teaching sessions, preparing the general students with syllabus revision and conduct mock tests for assessments and remediation.

Infrastructure:

All the schools under the administration of Sambhota Tibetan Schools Society are furnished with good infrastructural facilities:

Schools have proper buildings/blocks having all amenities viz.

- Structured class rooms to facilitate activity-based learnings.
- Library room for students from primary to senior secondary.
- Language room to enhance students' language skills with various activities using the Audio-Visual aids and tools.
- Science & Mathematic labs to gain hands-on experiential learning.
- Multi-skill lab with modern equipment.
- Counseling & Guidance room to conduct Individual and group counseling.
- Computer lab to enhance digital knowledge.
- Information and Communication Technology (ICT) equipment such as Laptops, tablets, over-head Projectors, Audio-Visual aids, wi-fi internet connections to Integrate technology in Education.
- Play fields to facilitate physical activities (HPE).
- Hostel facilities to accommodate students.
- Proper sanitation for students' well-being.

Teachers Professional Development: 2024

In-service training opportunities:

In order to develop the Quality of Education, focusing on the Teachers Professional Development is significant. As per the guidelines of the Basic Education Policy for Tibetans in Exile, the Department of Education, CTA, Dharamshala provides numerous in-service training opportunities on Teaching Pedagogies and other Professional Development areas.

S. No.	TOPIC	BENEFICIARIES	DURATION	Organizers/ Trainers	VENUE
1	Vocational Training for Pre Primary Teachers	Pre Primary Teacher (South Zone)	23rd April-3rd May	DoE	Bylakuppe
2	BEP and NEP orientation workshop	All the teachers	17th-19th June	DoE	Mundgod (Loseling)
3	TPD Seminar	Teachers on Volunteer basis	12th - 14th Sept	DoE	Dharamshala
4	SEE Learning Workshop	Teachers (Facilitators)	29th May-2nd June	DoE	Dharamshala
5	Workshop on how to teach children to read	North Zone (Primary Tibetan teacher & HM)	19th-21st June	DoE	Sarah Collage
6	Workshop on childhood trauma	Counselor	28th June	DoE	Virtual
7	Southern Schools' Philosophy Workshop	CVP Bylakuppe, Kollegal, Chandragiri, Gurupura, Mundgod Sr.,	6th June-18th June	DoE	Gyurmey Monastery

		Mundgod C1, Mundgod C6			
8	School based Anti-Bullying workshop	Mundgod 6, Mundgod 3, Kollegal, Kailashpura, Bylakuppe, Gurupura, CVP Bylakuppe	15th May-1st January	DoE	School
9	Workshop on how to teach children to read	South Zone (Primary Tibetan teacher & HM)	7th-9th Aug	DoE	Bylakuppe Sakya Guest House
10	Comprehensive Counselor Development Symposium	School Counselors	2nd- 7th Dec	DoE	Dharamshalla
11	90-hour Tibetan language improvement programme	PRT, TGT and Staff	Nov-March	STSS	Respective Schools
12	Orientation on Child Development & Learning Needs by STS Counselors	PRT, PPRT	June-Aug Sept-Nov	STSS	Respective Schools

A glimpse of the School Events:



English Literary Activities



Practicing Buddhist Dialectics



Leadership workshop for perfects & captains



Learning life skills through science.



Inter- House Volleyball Tournament



Career day ignited dreams

SEE Learning activities:-
Social Emotional and Ethical Learning is one of the most important co-scholastic subjects that our schools practice. A separate curriculum of SEE Learning is taught in schools through classroom instruction and activity-based learning.

The SEE Learning Committee under the leadership and guidance of the school Principals and SEE Learning facilitators take active part in implementing the subject al throughout the academic year.





Safety Measures:
As per the School Safety Policy 2016 of the Government of India, the applicable protection measures are being implemented in our schools, for instance, mock drills on earthquake, installation of CCTV cameras to monitor school operation and demonstration of fire safety measures and inviting concerned officials/experts in schools for talks and presentation.





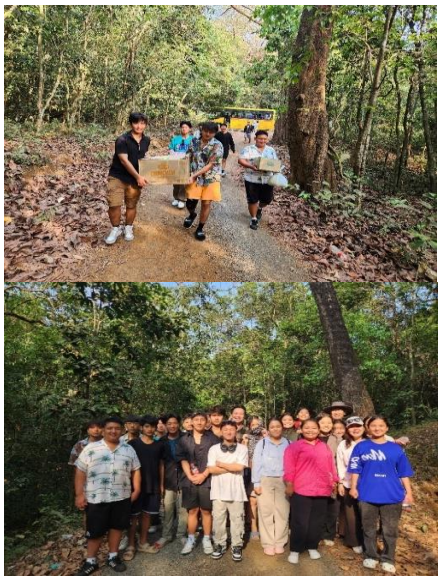
Cultural Activities:





Education Excursion-

The schools arrange excursion and educational tours for children to visit various interesting places of Historical, Geographical, Scientific and Cultural importance during the academic year.





School Exhibitions-

In all STS schools, regardless of the level of education, annual school exhibitions on subject-related themes are organized to foster scholastic and co-scholastic creativity and innovation among students. These programs provide opportunities for hands-on, experimental learning, enabling students to explore and apply their knowledge in practical and inventive ways.





Health related program:







Activities related to Hindi Diwas & Hindi Pakhwara:







PUBLICATION

In order to enhance the creativity and writing skills amongst the staff and students, school magazines are published. The Editorial Board of the school includes original write-ups of students/staff and presents school activities through pictures in the school magazine.

School magazines are also published with a view to give wide publicity to the news and achievements of schools.

Functioning of the School Committees:

School Leadership Team:

The school leadership Team is formed to monitor School Improvement Plan and its implementation process to improve Scholastic & Co-Scholastic performance of the school.

Advisory Committee:

The school Advisory Committee takes charge of maintaining the overall disciplinary issues of the school. Members frame positive disciplinary guidelines and guide students to redress their issues.

Health Committee:

The Health Committee in schools are responsible for organizing Health related activities such as Awareness on World Hepatitis Day, World AIDS day, World Tuberculosis Day, International Day against Illicit Drug Trafficking, Health Talks by Medical staff etc. as a part of the school Co-Scholastic events.

Literary Committee:

The Literary Committee focuses on organizing Literary events like Debates, Elocution, Quiz programs, Spelling contests, Essay writing programs etc to develop the overall knowledge of students.

Language Committee:

The Committee comprises of language teachers who will focus on the overall development of students' language competencies through numerous language related activities as a part of the Scholastic event.

TPD Committee:

TPD Committee is led by a convening teacher who takes charge of planning and organizing diverse Individual and Collaborative Professional development programs such as Peer Observation Cycle, Common Reading Programme, Sharing Professional Growth Plan, Inviting Speakers for Professional Talks, Teacher exchange program etc.

SEE Learning Committee:

Social Emotional and Ethical Learning Committee plays pivotal role in creating the ambiance in school where the essence of SEE Learning is heard, seen, felt and practiced.

The committee leads various activities for students to orient them about the profound basics of SEE Learning and guides teachers in implementing the Curriculum as well.

Culture Committee:

The Culture Committee of the schools focus on organizing activities that provide opportunities to the learners to experience cultural aspects through participation in various exhibition

Sports Committee:

To equalize right balance of Mental and Physical growth of students, sports committee is responsible for organizing Sports and Games events/activities and provide platform for students to become aware of their potential and up skill the kinesthetic abilities.

Purchasing Committee:

The Purchasing committee in any school is held responsible for providing assistance to the school administration in processing and monitoring official purchase orders ensuring fair implementation by all the stake holders involved as per rules for the development of the school.

POCSO Committee:

Adherence to the Child Protection Policy (CPP) of STSS:

Sambhota Tibetan Schools Society (STSS) is committed to protecting the safety and well-being of our children. Thus, STSS has adopted a Child Protection Policy requiring all our employees to conduct themselves appropriately with the children who are under the care, protection and responsibility of STSS.

The CPP is applicable to all part-time and full-time employees (including but not limited to staff, fellows, interns) of STSS.

Besides the Child Protection Policy, the following Acts and measures are also being implemented by STSS in compliance with the directives of the Govt.of India, Department of Education, CTA and CBSE guidelines:

a. The implementation of the POCSO Act 2012 of the Government of India by the Department of Education (DoE), Central Tibetan Administration (CTA) and Sambhota Tibetan Schools Society (STSS) in all the schools under its administration.

b. Corporal Punishment is banned in all Tibetan Schools following the CBSE and DoE, CTA orders/directives.

c. Parent-Teacher Association (PTA) guidelines of DoE, CTA is being implemented in all Sambhota Tibetan Schools, where their primary objective is to look after the welfare of children and support school administration.

d. Any staff/teacher caught violating the child protection measures is taken into legal proceedings and punished accordingly.

Redressal Mechanism:

In accordance with DoE guidelines, all the Sambhota Tibetan Schools have its POCSO Committee to ensure effective implementation of the Child Protection Policy (CPP) committing to the Zero-tolerance stance against exploitation to children.





Parent-Teacher Association (PTA):

The Parent-Teacher Association (PTA) has been set up in all the schools to have better communication and coordination between Home & School for the all- round development, improvement of education, and moral conduct of students.

Though PTA is not included in the organizational structure of the school administration, it is an important association that supports the educational and administrative matters of the school.

Composition of the PTA as per DoE's Guidelines:

The Parent-Teacher Association consists of eight members as given below:

i. Tibetan Settlement Officer ---------- - President

ii. A Parent Representative---------- - Vice President

iii. School Head ---------- - Secretary

iv. A Parent Representative---------- - Treasurer

v. A Teacher Representative ---------- - Accountant

vi. A Parent Representative---------- - Member

vii. A Teacher Representative ---------- - Member

viii. One eminent educationist---------- - Member





- Parent-teacher meeting

Academic Supervision:

For providing continuous assistance and guidance, Kalon for Education and Secretary, DoE CTA, and the team of Education Officers often inspect the schools.

The revered members of the Education Council, CTA visit all the schools annually, provide guidance to the teachers / staff and discuss their observations in the annual meeting of the Education Council.

The Director and Deputy director also pay visit to schools under its administration to assess the Quality of Education and provide necessary guidance to the schools.

STSS HQ. Contact Address

Postal address:

SAMBHOTA TIBETAN SCHOOLS SOCIETY
C/O Sherab Gatsel Lobling (TTS) Thehr, Manji Khad,
P.O Khanyara-176218, Dharamsala,
Distt. Kangra, Himachal Pradesh, INDIA

Contact No.: (+91) 01892 – 246422 / 246423
E-mail: stss1999@gmail.com / stssheadoffice@sambhota.org
Website: www.sambhota.org