



འབྲུག་གི་ཡུལ་ཁྱིམ་གྱི་སློབ་འཁོར་སྤྱོད་ལྷན་ཁག་གི་སྐོར་བཀའ་སྤྱོད་ལྷན་ཁག་

## Sambhota Tibetan Schools Society

(Run by the Department of Education, CTA, Dharamsala)

(Registered under the Societies Registration Act, 2006 (Act No.25 of 2006) Registration No. 470/2006)

### CASE HISTORY

**Name of child:** Tenzin Nyima      **Admission no:**  
**Gender:** Male      **D.O.B:** 20-05-2020  
**Mother's Name:** Tenzin Jangchup      **Father's Name:** Jampa Tsering  
**Mother's Profession:** Teacher      **Father Profession:** Journalist  
**Place:** Dharamsala      **Class:** Stage I  
**Siblings:** Nil      **School:** STS Gangkyi Petoen School



### Life History of the child and the reason for sponsorship:

Since the occupation of Tibet, thousands of Tibetans fled Tibet and embarked on an arduous and perilous journey into exile. Subsequently, they took refuge in India, Nepal, and Bhutan. Inherently, the life of refugees is that of struggle, plagued by impoverishment and uncertain future. Nevertheless, under the guidance and aegis of His Holiness the 14th Dalai Lama, it was decided that "Education" holds the key to preserving and sustaining the Tibetan struggle for a longer time. Therefore, separate schools for the Tibetan children were established under the administration of the Department of Education, CTA. The DoE is the apex body that has the mandate to give guidance and oversee the education of the entire Tibetan community in exile. On 16<sup>th</sup> May 1999, DoE started a new organization (Sambhota Tibetan Schools Society) that would manage the schools which were erstwhile managed directly by the DoE. Sambhota primarily provides education in far-flung areas, providing wholesome education to those less privileged.

Tenzin Nyima hails from Dharamsala, Himachal Pradesh. STS Petoen is a model school for the implementation of Basic Education Policy wherein Teaching-Learning upto class III is being done only in mother tongue (Tibetan), teaching of 2<sup>nd</sup> language starts from class IV and third language from class VI. Moreover, the primary livelihood of the family over there at Dharamsala is either an army, shopkeeping, or laboring. His father works as a local journalist while his mother is a teacher. His parent wants him to study well and become self-reliant and independent, unlike themselves.

Nyima is an introvert, studious and mellow child who is fond of drawing and playing. Further, he is fond of spending time with his friends at school. Physically, he is a well-developed child and is fond of his parent. His parent wants him to study well and become not only a contributing member of our community but the world at large. Additionally, his favorite food is momo and Thukpa (Tibetan steamed dumplings and noodles) while red is his favorite color. He aspires to become a teacher and his favorite subject is Coloring and drawing. His humble parents have a huge expectation of him and wish to see him succeed. If he studies well, he can potentially change the poor lifestyle of his family.

We assure you that, we will keep you posted and updated about the child twice a year, covering his progress in academic and co-curricular activities. Your kind support will encourage and enable these underprivileged children in playing an instrumental role in the development of their community. We the entire staff members and the children would like to thank you for your unwavering support till now, we have made good progress now, but are also aware that there are still more grounds to cover, so to achieve that we continually require your both financial and moral support.

Prepared by: Tenzin Norphel