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Sambhota Tibetan Schools Society

(Run by the Department of Education, CTA, Dharamsala)

(Registered under the Societies Registration Act, 2006 (Act No.25 of 2006) Registration No. 470/2006)

CASE HISTORY

Name of child: Tenzin Nyisang **Admission no:** 107
Gender: Male **D.O.B:** 26-02-2015
Mother's Name: Donka Bhutia **Father's Name:** Tsering Kunga
Mother's Profession: Housewife **Father Profession:** Army
Place: Baluwala **Class:** II
Siblings: 3 **School:** STS Herbertpur



Life History of the child and the reason for sponsorship:

Since the occupation of Tibet, thousands of Tibetans fled Tibet and embarked on an arduous and perilous journey into exile. Subsequently, they took refuge in India, Nepal, and Bhutan. Inherently, the life of refugees is that of struggle, plagued by impoverishment and uncertain future. Nevertheless, under the guidance and aegis of His Holiness the 14th Dalai Lama, it was decided that "Education" holds the key to preserving and sustaining the Tibetan struggle for a longer time. Therefore, separate schools for the Tibetan children were established under the administration of the Department of Education, CTA. The DoE is the apex body that has the mandate to give guidance and oversee the education of the entire Tibetan community in exile. On 16th May 1999, DoE started a new organization (Sambhota Tibetan Schools Society) that would manage the schools which were erstwhile managed directly by the DoE. Sambhota primarily provides education in far-flung areas, providing wholesome education to those less privileged.

Tenzin Nyisang hails from a far-flung region named Baluwala, Dehradun, Uttarakhand. STS Herbertpur is an English medium school and has classes up to XII. Moreover, the primary livelihood of the family over there at Herbertpur is either an army, shopkeeping, or laboring. His father is the sole breadwinner of the family and he serves in army. He visits his family once a year and works hard for a meager income which doesn't justify the efforts he put in. His parent wants him to study well and become self-reliant and independent, unlike themselves.

Nyisang is an ambivert, studious, and inquisitive child who is fond of playing games and sports. Further, he is fond of spending time with his friends at school. Physically, he is a well-developed child and is fond of his parent. His parent wants him to study well and become not only a contributing member of our community but the world at large. Additionally, his favorite food is Pizza while red is his favorite color. He aspires to join army and his favorite subject is Mathematics. His humble parents have a huge expectation of him and wish to see him succeed. If he studies well, he can potentially change the poor lifestyle of his family.

We assure you that, we will keep you posted and updated about the child twice a year, covering his progress in academic and co-curricular activities. Your kind support will encourage and enable these underprivileged children in playing an instrumental role in the development of their community. We the entire staff members and the children would like to thank you for your unwavering support till now, we have made good progress now, but are also aware that there are still more grounds to cover, so to achieve that we continually require your both financial and moral support.

Prepared by: Tenzin Norphel