ANNUAL REPORT
2023 - 2024

SAMBHOTA TIBETAN SCHOOLS SOCIETY

Managed by the Department of Education, Central Tibetan Administration (CTA), Dharamshala, H.P



As we enter into the new millennium things will be the same; there will be nothing unusual. However, if we really want the next millennium to be happier, more peaceful and more harmonious for humankind we will have to make the effort to make it so. This is in our hands, but especially in the hands of the younger generation.

We have had many experiences during this century - constructive as well as extremely destructive ones. We must learn from these experiences. We need to approach the next millennium more holistically, with more openness and farsightedness.

While engaging in material progress and taking care of physical wellbeing we need to pay equal attention to developing peace of mind and thus taking care of the internal aspect of our being.

Along with education, which generally deals only with academic accomplishments, we need to develop more altruism and a sense of caring and responsibility for others in the minds of the younger generation studying in various educational institutions. This can be done without necessarily involving religion. One could therefore call this 'secular ethics', as it in fact consists of basic human qualities such as kindness, compassion, sincerity and honesty.

January 1, 2000

- His Holiness the XIV Dalai Lama of Tibet

SCHOOLS UNDER SAMBHOTA TIBETAN SCHOOLS SOCIETY



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INTRODUCTION

Sambhota Tibetan Schools Society (STSS) was established on 16th June 1999 by the Department of Education (DoE), Central Tibetan Administration (CTA) as non-profit Society/Organization under the CTA to provide modern and traditional (*a lineage of Ancient Indian Nalanda Tradition*) education to the students of Sambhota Tibetan schools under its care and management.

Erstwhile Central Tibetan Schools Administration (CTSA) was established on 5th Sept, 1961 by the Government of India, Ministry of Education for the education and / or training of Tibetan children/adults and for preservation of Tibetan language and culture in another words Tibetan Refugees children's education, welfare and preserve its language, culture and identity under the resolution bearing F.1-9/61-TRU dated 5th Sept, 1961 of GoI, Ministry of Education, and Memorandum of Association and Rules of the Society. It was registered under the Societies Registration Act (XXI of 1860).

In compliance with decision of the Union Cabinet of 10th January, 2013 to transfer the schools run by CTSA to the Department of Education (DoE), Central, Tibetan Administration (CTA) or any registered society run by the DoE, CTA over three years period vide the Government of India, MHRD's letter no: 4-3/2002-UT.2/Sch.3 Dated 18th January, 2013; the Ministry of Education (then MHRD), Department of School Education & Literacy has transferred the CTSA schools to STSS/DoE, CTA in four phases vide its orders: File No.4-3/2002-UT-2/Sch-3 dated 18th November, 2013, 33 Pre-primary and 4 Primary schools from CTSA transferred to STSS/DoE, CTA ;File No.4-3/2002-UT-2/Sch-3 (III) dated 17th March, 2016, 5 Primary and 5 Upper Primary schools from CTSA transferred to STSS/DoE, CTA;File No.4-3/2002-UT-2/Sch-3 (III) dated 18th December, 2017, 5 Secondary and 3 Senior Secondary schools from CTSA transferred to STSS/DoE, CTA; File No.4-3/2002-UT-2/Sch-3 (III) dated 18th December, 2017, 6 Senior Secondary schools under mentioned from CTSA transferred to STSS/DoE, CTA.

As per the order no. 4-3/2002-UT-2/Sch.3 dated 15th March, 2022 of MoE, SE & L, Government of India has decided to close down the CTSA with effect from 31st March, 2022 (AN). The dissolution of CTSA was also approved by its 92nd Governing Body in the meeting held on 29th March, 2022.

The MoE, SE & L, Government of India has been granting the grant-in-aid funds to STSS through Kendriya Vidyalaya Sangathan (KVS), HQ. Delhi vide its order no. F.No. 2-3/2022-Sch.3 dated 30th May, 2022 to manage and run these transferred schools.

Vision and Mission of the Society:

1. To develop the minds of children in a manner that they regain their originality and unfold their basic human potential in goodness through awakening of intelligence.
2. To attain supreme freedom through dispelling ignorance and awakening wisdom combined with compassion, human qualities, loving kindness; and the art of creativity and innovation for a blissful and holistic life.
3. To refine human perceptions and sensitivities to initiate independent and valid investigation into phenomenal and ethical spheres, thus enabling the child for the accomplishment of personal, national and universal goals.
4. To preserve Tibetan language, culture, heritage, identity and Buddhist culture (a lineage of Ancient Indian Nalanda Tradition).
5. To administer and supervise education, discipline, board and lodging, health and hygiene and general progress of the students and the staff in Sambhota Tibetan schools

Main Purpose of Providing Education

1. **The Principle of Freedom:** Students must be enabled to fully awaken their discriminative faculty of mind to be able to distinguish right from wrong. This would empower them: to be confident to make decisions with freedom of thought and action; to be self-reliant in livelihood by right means; to be able to protect the freedom of the individual and community by non-violence thereby ensuring the freedom of security.

2. **The Principle of Altruism:** By embracing other beings as more precious than the self and sacrificing the self for the service and welfare of other persons, the noble spirit of altruism is to be generated and established.

3. **The Principle of Upholding the Heritage:** For the sake of future generations, the environment and natural resources must be conserved for the peaceful sustenance of this planet, and people must be empowered to uphold their ancestral cultural heritage.

4. **The Principle of Innovation:** In relation to the general well-being of the world and in accordance with the needs of time and place, we must be able to introduce new principles, systems, objects, movements and so forth. Raising citizens to be endowed with these four stated qualities shall be the aim of giving education.

ORGANIZATIONAL SET UP

Society Registration:

1. The Sambhota Tibetan Schools Society is a registered Society under the Societies Registration Act XXI of 1860 /R.No.S-E/403)
2. The primary aim of the Society is to cater to the educational needs of Tibetan children in India.
3. The Kalon (Minister) for Education, Department of Education, CTA is the Ex-officio Chairperson of the Society.

Governing Body:

The Society is governed by an apex Committee called the Governing Body. The Kalon (Minister) for Education, Department of Education, Central Tibetan Administration is the ex-officio Chairperson of the Governing Body which includes members from the Department of Education, Central Tibetan Administration, Dharamshala, Kendriya Vidyalaya Sangathan (H/Q), New Delhi, Library of Tibetan Works & Archives, Dharamshala, Tibetan Children's Village (H/Q) Dharamshala and Tibetan Homes Foundations, Mussoorie.
Director, STSS who is the Executive Head of the Society, is the Member Secretary of the Committee.

List of Hon'ble Governing Body Members of STSS:

S.No.	Name	GB Portfolio	Address	Remark
1	Madam Tharlam Dolma Changra	Chairperson	Kalon(minister) for Education Department of Education CTA, Dharamshala (HP)	Ex-officio
2	Mr. Jigmey Namgyal	Vice Chairperson	Secretary DoE, CTA, Dharamshala (HP)	Ex-officio
3	Mr. Satya Narain Gulia	Member	Joint Commissioner (Fin.) Kendriya Vidyalaya Sangathan (HQ), New Delhi	KVS Representative
4	Ven. Geshe Lhakdor	Member	Director Library of Tibetan Works and Archives, Dharamshala (HP)	Ex-officio

5	Mr. Sonam Sichoe	Member	President Tibetan Children's Village TCV Head Office, Dharamshala (HP)	Ex-officio
6	Mr. Tenzin Choklang	Member	General Secretary Tibetan Homes Foundations (THF), Mussoorie (Uttrakhand)	Ex-officio
7	Mr. Tsering Dhondup	Member Secretary	Director STSS, Dharamshala	Ex-officio

General Body Members

All the School Leaders of STSS are the General Body Members of the Society. The General Body Members (GBM) meets annually to discuss and produce resolutions on the set agendas related to academic and administration of the schools and the Society.

Director

The Director is the Executive Head of the Society and its schools. He/She is responsible for the proper administration of the affairs of the Society and schools as per the Rules and Regulations of the Society.

The Director is assisted in his work by Deputy Director (Academic), Deputy Director (Administration), Accounts Officer, Internal Auditor, Technical (Project) Officer, Legal/Vigilance Officer, Assistant Section Officers (ASO) and other staff members to achieve the aims and objectives of the Society with efficiency.

SCHEMES OF STUDIES

The schools under the administration of Sambhota Tibetan Schools Society follow the curriculum framed by the N.C.E.R.T. at Middle, Secondary & Senior Secondary Levels and are affiliated to the Central Board of Secondary Education.

The structure of the basic school education comprises of a four-level school system as per the Basic Education Policy (BEP) for Tibetans in Exile:
i) Three-year pre-primary school;
ii) Five-year primary school up to the fifth class;
iii) Three-year middle school up to the eighth class;
iv) Four-year secondary school up to the twelfth class.

Medium of Instruction:

Medium of instruction at the Primary level is Tibetan language. Medium of instruction from the Middle level (grade VI) onwards is English. Hindi language is taught to students from grade VI-VIII as a Compulsory subject.

Pre-Primary Education:

The Pre-primary Education is facilitated for children from 3 to 5 years old.
STSS schools follow the Montessori method of Education at the Pre-primary stage where Teachers initiate various age-appropriate activity-based learning to develop the senses and cognition. Apart from the play-way method Children also learn through picture books, toys and other teaching aids using the play way method. Besides acquiring rudimentary fundamentals, children at this stage are prepared for primary education.

Primary school Education:

The curriculum for primary level is framed by the Department of Education, Central Tibetan Administration Dharamsala. As per the Basic Education Policy (2005) for Tibetans in Exile, Tibetan language is considered the first language of study. English as a second language is introduced only from grade IV onwards following the prescribed curriculum / syllabi framed by the N.C.E.R.T.
Computer as a subject is formally taught from Grade III onwards in all the STSS schools.

Middle school Education:

The curriculum and syllabi for Middle school Level is implemented as prescribed by the Central Board of Secondary Education and framed by the N.C.E.R.T. respectively.

DoE has also framed social science textbooks in Tibetan language for the Middle school which is offered in schools depending upon the feasibility of its implementation.

Secondary School Education:

The curriculum and syllabi for Secondary School Level is implemented as prescribed by the Central Board of Secondary Education and framed by the N.C.E.R.T. respectively.
The focus on Skill-based Education has led to the implementation of Multi-skill Foundation Course and Information Technology Course at the Secondary level.

Senior Secondary School Education:

The curriculum and syllabi for Senior Secondary School Level is implemented as prescribed by the Central Board of Secondary Education and framed by the N.C.E.R.T. respectively.
Besides the three major stream choices - Science, Humanities and Commerce, "Hospitality & Tourism" under the Vocational Stream is also offered at the Senior Secondary to provide a wide range of educational choices and opportunities for the students to explore.

Apart from the enriching Scholastic activities, students at STSS schools are also provided with opportunities to participate in various Co-scholastic activities viz. Games & Sports, Cultural Performances, Dramatics, Environmental awareness activities, educational tours, and Student Leadership Workshops etc.

Different Streams at +2 Stages:

The Society runs both Residential as well as Day schools. At present there are eight Senior Secondary Schools (05 Residential & 03 Day). The list of schools, their status and the streams offered are given below:

S.No.	Name of the Schools	Status	Stream
1	STS Mussoorie	Residential	Science, Humanities, Commerce
2	STS Herbertpur	Day school	Science, Humanities, Commerce
3	STS Kalimpong	Residential	Science, Humanities, Commerce
4	STS Darjeeling	Residential	Humanities, Commerce, Hospitality &Tourism
5	STS Dholanji	Day school	Humanities
6	STS Shimla	Residential	Humanities, Hospitality & Tourism
7	STS Mundgod Sr.	Residential	Science, Humanities, Commerce, Vocational
8	STS Bylakuppe	Day school	Humanities

SCHOOLS AND THEIR LEVELS:

S No	NAME OF THE SCHOOLS	LEVELS
1	STS BYLAKUPPE	Senior Secondary
2	STS DARJEELING	Senior Secondary
3	STS DHOLANJI	Senior Secondary
4	STS HERBERTPUR	Senior Secondary
5	STS KALIMPONG	Senior Secondary
6	STS MUNDGOD SR.	Senior Secondary
7	STS MUSSOORIE	Senior Secondary
8	STS SHIMLA	Senior Secondary
9	STS CHANDRAGIRI	Secondary
10	STS GURUPURA	Secondary
11	STS KOLLEGAL	Secondary
12	STS CVP BYLAKUPPE	Secondary
13	STS SONADA	Secondary
14	STS MIAO	Middle
15	STS TENZINGAON	Middle
16	STS ARLIKUMARI	Primary
17	STS GOTHANGAON	Primary
18	STS GULLADHALA	Primary
19	STS KAILASHPURA	Primary
20	STS LOBERSING	Primary
21	STS MAINPAT	Primary
22	STS MUNDGOD C-6	Primary
23	STS MUNDGOD B-1	Primary
24	STS RAVANGLA	Primary
25	STS TEZU	Primary
26	STS DALHOUSIE	Pre-Primary
27	TNMF PRE-PRIMARY	Pre-Primary

Students' Enrolment:

The total number of students enrolment in the academic year 2023 is 5510.

Total Tibetan	Total Indian	Total Himalayan	Total D/Scholar	Total Boarder	Total Student
3399	1119	992	4748	762	5510

Staff Engagement:

The total number of staff engagement in the year 2023 is 561.

STAFF	Male	Female	Total
Tibetan teaching staff	191	301	492
Indian teaching staff	31	38	69
Total	222	339	561

Zone wise school list:

S NO	NAME OF THE SCHOOLS	ZONE
1	STS BYLAKUPPE SR	SOUTH
2	STS DARJEELING	NORTH EAST
3	STS DHOLANJI	NORTH
4	STS HERBERTPUR	NORTH
5	STS KALIMPONG	NORTH EAST
6	STS MUNDGOD SR.	SOUTH
7	STS MUSSOORIE	NORTH
8	STS SHIMLA	NORTH
9	STS CHANDRAGIRI	CENTRAL
10	STS GURUPURA	SOUTH
11	STS KOLLEGAL	SOUTH
12	STS CVP BYLAKUPPE	SOUTH
13	STS SONADA	NORTH EAST
14	STS MIAO	NORTH EAST
15	STS TENZINGANG	NORTH EAST
16	STS ARLIKUMARI	SOUTH
17	STS GOTHANGAON	CENTRAL
18	STS GULLADHALA	SOUTH
19	STS KAILASHPURA	SOUTH
20	STS LOBERSING	CENTRAL
21	STS MAINPAT	CENTRAL
22	STS MUNDGOD C-6	SOUTH
23	STS MUNDGOD B-1	SOUTH
24	STS RAVANGLA	NORTH EAST
25	STS TEZU	NORTH EAST
26	STS DALHOUSIE	NORTH
27	TNMF PRE-PRIMARY	NORTH

NORTH	NORTH-EAST	CENTRAL	SOUTH	TOTAL
6	7	4	10	27

Summer/Winter bound school list:

The varying locations of the schools under Sambhota Tibetan Schools Society ensues the categorization of Vacations/ Breaks in accordance with the Climate condition of the respective areas where the schools are located.

The 50 days' Vacation for the Summer bound schools are facilitated in Summer to cope with the peak summer weather, while the 20 days' Break is facilitated in Winters.

Summer bound Schools-

1. STS Herbertpur (Sr.Secondary)
2. STS Mundgod (Sr.Secondary)
3. STS Mundgod (Primary C-6)
4. STS Mundgod (Primary -B1)
5. STS Kollegal (Secondary)
6. STS Bylakuppe (Sr.Secondary)
7. STS CVP Bylakuppe (Secondary)
8. STS Gurupura ((Secondary)
9. STS Chandragiri (Secondary)
10. STS Miao (Middle School)
11. STS Tezu (Middle School)
12. STS Gulladhala (Primary)
13. STS Kailashpur (Primary)
14. STS Arlikumari (Primary)
15. STS Gothangaon (Primary)
16. STS Lobersing (Primary)
17. STS Mainpat (Primary)

50 days' Vacation for the Winter bound schools are facilitated in Winters to cope with the frigid winter weather, while the 20 days' Break is facilitated in Summers.

Winter bound Schools -

1. STS Mussoorie (Sr.Secondary)
2. STS Dholanji (Sr.Secondary)
3. STS Dalhousie (Pre-Primary)
4. STS Shimla (Sr.Secondary)
5. STS Ravangla (Primary)
6. STS Tenzingang (Primary)
7. STS Darjeeling (Sr.Secondary)
8. STS Kalimpong (Sr.Secondary)
9. STS Sonada (Primary)

School Vacation/Break Schedule:

I. **Winter Bound Schools:**

(a) Winter vacation :50 days from 21st December to 8th Feb.

(b) Summer break :20 days from 1st June to 20th June.

II. **Summer Bound Schools:**

(a) Summer vacation :50 days from 1st May to 19th June.

(b) Winter Break :20 days from 21st December to 9th Jan.

Examination

STSS Secondary & Senior Secondary School result in CBSE Examination:

YEAR	GRADE	PASS %
2022 - 2023	XII	97.70%
	X	95.21%
2023 - 2024	XII	99.45%
	X	94.58%

Students' Achievements:

All India Senior Secondary School Certificate Examination, March 2023-24

The over-all toppers of Sambhota Tibetan Schools in grade XII CBSE Examination (2023-24) in four streams i.e. Humanities, Science, Commerce and Vocational are as follows:

Streamwise Toppers of Class XII (2023 – 24)

S.No.	Name of the School	Name of the Student	Percentage	Rank
HUMANITIES (ARTS) STREAM				
1	STS Herbertpur	Piyush Bijalwan	96.2	I
2	STS Herbertpur	Varni Rathor	95.8	II
SCIENCE STREAM				
1	STS Herbertpur	Manushree saini	95.80	I
2	STS Herbertpur	Himani mamgai	93.8	II
COMMERCE STREAM				
1	STS Mussoorie	Rohit Rawat	90.4	I

2	STS Mundgod	Tenzing Choesang	89	II
HOSPITALITY & TOURISM				
1	STS Shimla	Jigmat Norzom	85.4	I
2	STS Shimla	Sanjay Thakur	76	II
VOCATIONAL				
1	STS Mundgod	Norbu Tsering	85.20	I
2	STS Mundgod	Passang Norbu	82.4	II

All India Secondary School Certificate Examination March 2023-24

The over-all toppers of Sambhota Tibetan Schools in grade X CBSE Examination 2023-24 are as follows:

S no	Name of the School	Name of the Student	Percentage	Rank
1	STS Herbertpur	**Rishita**	**96.20**	I
2	STS Herbertpur	**Prince Saini**	**95.8**	II
3	STS Herbertpur	**Abhigyan Badoni**	**95.2**	III

Additional Academic Support:

The School Leaders and Teachers at Sambhota Tibetan Schools take pro-active initiation in assessing the Learning needs of the students from Grade I-XII. Under the programme of School Improvement Plan, each school frames a structured plan to reduce the

Learning gap identified for a particular grade or a group of students. Accordingly, special remedial classes are conducted to improve students' learning outcome.

The Department of Education, CTA Dharamshala facilitates the following support to improve Learning outcome:

a. Three-months special Remedial Teaching classes for Grade X/XII from the month of Sept-Dec every year.
b. Expert Coaching classes for the students of Grade X/XII in which Subject experts are hired for a period of one month during Winter Vacation to prepare students for the upcoming CBSE Examination:

STSS also initiates a one-month Remedial Teaching programme during Winters every year for the students of Grade X/XII. During the Remedial Teaching programme, subject teachers provide additional support to the slow learners with separate teaching sessions, preparing the general students with syllabus revision and conduct mock tests for assessments and remediation.

Infrastructure:

All the schools under the administration of Sambhota Tibetan Schools Society are furnished with good infrastructural facilities:
Schools have proper buildings/blocks having all amenities viz.

- Structured class rooms to facilitate activity-based learnings.
- Library room for students from primary to senior secondary.
- Language room to enhance students' language skills with various activities using the Audio-Visual aids and tools.
- Science & Mathematic labs to gain hands-on experiential learning.
- Multi-skill lab with modern equipment.
- Counseling & Guidance room to conduct Individual and group counseling.
- Computer lab to enhance digital knowledge.
- Information and Communication Technology (ICT) equipment such as Laptops, tablets, over-head Projectors, Audio-Visual aids, wi-fi internet connections to Integrate technology in Education.
- Play fields to facilitate physical activities (HPE).
- Hostel facilities to accommodate students.
- Proper sanitation for students' well-being.

Teachers Professional Development:2023

Inservice training opportunities:

In order to develop the Quality of Education, focusing on the Teachers Professional Development is imperative. As per the guidelines of the Basic Education Policy for Tibetans in Exile, the Department of Education, CTA, Dharamshala provides numerous in-service training opportunities on Teaching Pedagogies and other Professional Development areas.

S. No.	TOPIC	BENEFICIARIES	DURATION	Organizers/Trainers	VENUE
	Tibetan Language Workshop for Primary Teachers	STS Darjeeling, Kalimpong, Petoen, Sonada, Manali, Tezu, Dholanji, Ravangla, Tenzingaon, Mussoorie	5th-18th Jan	DoE	Mundgod (Loseling)
	Social Science Workshop	TGT Social Science teachers.	5th-18th Jan	DoE	Mundgod (Loseling)
	BEP and NEP orientation workshop	Teachers (North-East Zone)	6th-8th Feb	DoE	STS Darjeeling
	Teachers Exchange Programme	PPRTs and PRT Tibetan Language teachers of Summer bound schools	3rd-17th May	DoE	STS Petoen & TCV school
	Secular Ethics Workshop	SEE Learning Facilitators	24th-28th May	DoE	Administrative Training Centre, Dharsmshala
	Computer Workshop	Computer Teachers	12th-16th June		Administrative Training Centre, Dharsmshala
	Counseling workshop	School Counseling and Guidance Teachers	18-22 Sept		Administrative Training Centre, Dharsmshala

	Workshop for Pre-Primary Teachers	PPRTs of schools near Dharamshala	21-30 Dec		Upper TCV school

A glimpse of the School Events:








SOUTH ZONE INTER SCHOOL
13.10.2023


Inter-School Literary and Cultural Meet - 2023
Competition in Schools Hampers the Holistic Growth of
General Wellbeing & Environmen Sustainability
STS. MUNDGOD
TCV. BYLAKUPPE
12.10.2023

Parent-Teacher Association (PTA):

The Parent-Teacher Association (PTA) has been set up in all the schools to have better communication and coordination between Home & School for the all- round development, improvement of education, and moral conduct of students.

Though PTA is not included in the organizational structure of the school administration, it is an important association that supports the educational and administrative matters of the school.

Composition of the PTA as per DoE's Guidelines:

The Parent-Teacher Association consists of eight members as given below:

i.	Tibetan Settlement Officer	- President
ii.	A Parent Representative	- Vice President
iii.	School Head	- Secretary
iv.	A Parent Representative	- Treasurer
v.	A Teacher Representative	- Accountant
vi.	A Parent Representative	- Member
vii.	A Teacher Representative	- Member
viii.	One eminent educationist	- Member



Home-visit by Teachers arranged by PTA



SEE Learning activities-

Social Emotional and Ethical Learning is one of the most important co-scholastic subjects that our schools practice. A separate curriculum of SEE Learning is taught in schools through classroom instruction and activity-based learning.

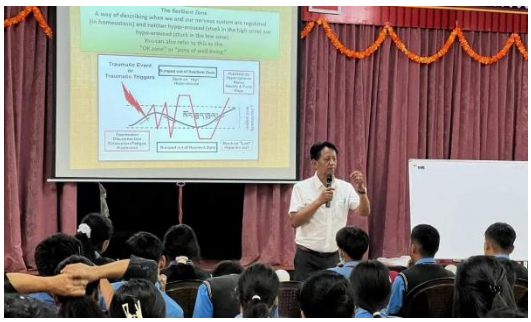
The SEE Learning Committee under the leadership and guidance of the

school Principals and SEE Learning facilitators take active part in implementing the subject al throughout the academic year.











Safety Measures:

As per the School Safety Policy 2016 of the Government of India, the applicable protection measures are being implemented in our schools, for instance, mock drills on earthquake, installation of cctv cameras to monitor school operation and demonstration of fire safety measures and inviting concerned officials/experts in schools for talks and presentation.



Earthquake Dril

Education Excursion-

The schools arrange excursion and educational tours for children to visit various interesting places of Historical, Geographical, Scientific and Cultural importance during the academic year.







School Exhibitions-

In all the Sambhota Tibetan schools regardless of the levels of School Education, annual school Exhibition programme on different subject related themes is organized in respective schools. It develops the creativity and innovation in students throughout the hands-on experiential learning process.



Health related program–









Activities related to Hindi Diwas & Hindi Pakhwara:





PUBLICATION

In order to enhance the creativity and writing skills amongst the staff and students, school magazines are published. The Editorial Board of the school includes original write-ups of students/staff and presents school activities through pictures in the school magazine.

School magazines are also published with a view to give wide publicity to the news and achievements of schools.

Functioning of the School Committees:

School Leadership Team:
The school leadership Team is formed to monitor School Improvement Plan and its implementation process to improve Scholastic & Co-Scholastic performance of the school.

Advisory Committee:
The school Advisory Committee takes charge of maintaining the overall disciplinary issues of the school. Members frame positive disciplinary guidelines and guide students to redress their issues.

Health Committee:
The Health Committee in schools are responsible for organizing Health related activities such as Awareness on World Hepatitis Day, World AIDS day, World Tuberculosis Day, International Day against Illicit Drug Trafficking, Health Talks by Medical staff etc. as a part of the school Co-Scholastic events.

Literary Committee:
The Literary Committee focuses on organizing Literary events like Debates, Elocution, Quiz programs, Spelling contests, Essay writing programs etc to develop the overall knowledge of students.

Language Committee:
The Committee comprises of language teachers who will focus on the overall development of students' language competencies through numerous language related activities as a part of the Scholastic event.

TPD Committee:
TPD Committee is led by a convening teacher who takes charge of planning and organizing diverse Individual and Collaborative Professional development programs such as Peer Observation Cycle, Common Reading Programme, Sharing Professional Growth Plan, Inviting Speakers for Professional Talks, Teacher exchange program etc.

SEE Learning Committee:

Social Emotional and Ethical Learning Committee plays pivotal role in creating the ambiance in school where the essence of SEE Learning is heard, seen, felt and practiced. The committee leads various activities for students to orient them about the profound basics of SEE Learning and guides teachers in implementing the Curriculum as well.

Culture Committee:

The Culture Committee of the schools focus on organizing activities that provide opportunities to the learners to experience cultural aspects through participation in various exhibition

Sports Committee:

To equalize right balance of Mental and Physical growth of students, sports committee is responsible for organizing Sports and Games events/activities and provide platform for students to become aware of their potential and upskill the kinesthetic abilities.

Purchasing Committee:

The Purchasing committee in any school is held responsible for providing assistance to the school administration in processing and monitoring official purchase orders ensuring fair implementation by all the stake holders involved as per rules for the development of the school.

POCSO Committee**:**

Adherance to the Child Protection Policy (CPP) of STSS:

Sambhota Tibetan Schools Society (STSS) is committed to protecting the safety and well-being of our children. Thus, STSS has adopted a Child Protection Policy requiring all our employees to conduct themselves appropriately with the children who are under the care, protection and responsibility of STSS.
The CPP is applicable to all part-time and full-time employees (including but not limited to staff, fellows, interns) of STSS.

Besides the Child Protection Policy, the following Acts and measures are also being implemented by STSS in compliance with the directives of the Govt.of India, Department of Education, CTA and CBSE guidelines:

a. The implementation of the POCSO Act 2012 of the Government of India by the Department of Education (DoE), Central Tibetan Administration (CTA) and Sambhota Tibetan Schools Society (STSS) in all the schools under its administration.

b. Corporal Punishment is banned in all Tibetan Schools following the CBSE and DoE, CTA orders/directives.

c. Parent-Teacher Association (PTA) guidelines of DoE, CTA is being implemented in all Sambhota Tibetan Schools, where their primary objective is to look after the welfare of children and support school administration.

d. Any staff/teacher caught violating the child protection measures is taken into legal proceedings and punished accordingly.

Redressal Mechanism:
In accordance with DoE guidelines, all the Sambhota Tibetan Schools have its POCSO Committee to ensure effective implementation of the Child Protection Policy (CPP) committing to the Zero-tolerance stance against exploitation to children.

Academic Supervision:

For providing continuous assistance and guidance, Kalon for Education and Secretary, DoE CTA, and the team of Education Officers often inspect the schools.

The revered members of the Education Council, CTA visit all the schools annually, provide guidance to the teachers / staff and discuss their observations in the annual meeting of the Education Council.

The Director and Deputy director also pay visit to schools under its administration to assess the Quality of Education and provide necessary guidance to the schools.

STSS HQ. Contact Address

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SAMBHOTA TIBETAN SCHOOLS SOCIETY
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